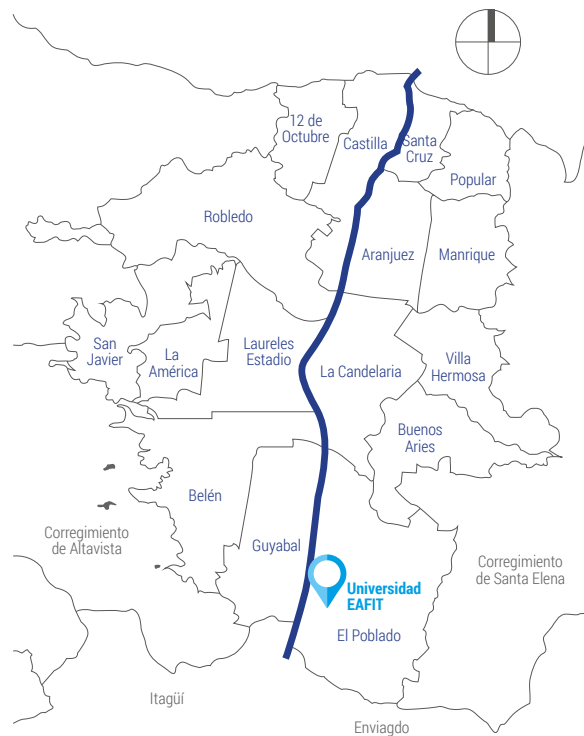




MEDELLÍN, AN EDUCATIONAL DESTINATION

Medellín, the capital of the department of Antioquia and a city known for its temperate climate, mountain scenery, enterprising population, and history of transformation, has been recognized globally and forged a place in the world on the strength of its educational programs and urban planning.

UNESCO has acknowledged the efforts of Medellín, a metropolis where education has been a key tool for bridging the inequality gap and driving social transformation and territorial development, by including it in its Global Network of Learning Cities since 2017. The priority that has been given to this area has been reflected in a stronger educational system in the city, an enhanced commitment to quality, an increased sense of belonging, and the promotion of opportunities for all.



Medellín: Key Statistics



Population of Medellín and its metropolitan area in **2018: 3,909,729** inhabitants



Gross Domestic Product: **USD 19.843 billion**
7.4% of Colombian GDP



Investment in science, technology, and innovation (STI) activities equivalent to **2.14% of GDP.**



Business Fabric:

13 of the country's 100-largest companies were founded and/or have their headquarters in Medellín, including four of the top five: Grupo Éxito, Grupo Sura, EPM, and Grupo Argos.



Higher Education Institutions (HEIs): **37 in Medellín** and **41 in Antioquia.**



HEI graduates in Antioquia account for **13.3%** of the nationwide total.



EAFIT:

A UNIVERSITY ATTUNED TO THE LOCAL AND GLOBAL AGENDA

Founded in 1960 and the first university in Antioquia to obtain High Quality Accreditation from the National Education Ministry, Universidad EAFIT is an institution that is convinced that academic excellence, the strengthening of faculty teaching and research efforts, and an improved national and international presence are key pillars for impacting communities.

In keeping with these objectives and also considering the requirements of the new urban agenda and the sustainable development goals (SDGs), there is a pressing need for work plans that revolve around humanity-centered learning, discovery, creation, and culture, coupled with the development of society-building partnerships with local and international allies, as set forth in our *Itinerary 2030*.

The high quality of this offering is reflected in the QS World University Rankings (2020), in which EAFIT is positioned among the 100 best universities in Latin America.

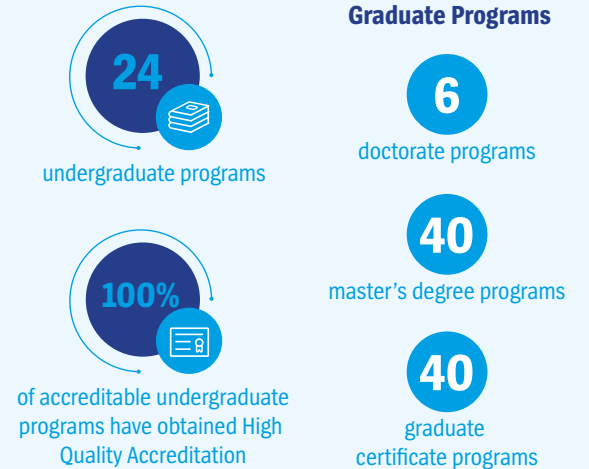
The School of Management is the third business school worldwide and first in Latin America to achieve accreditation from the Business Graduates Association (BGA). In 2019, 780 universities participated in the UI Green Metric World University Ranking. EAFIT was ranked 152nd globally, 17th in Latin America, and ninth nationally.

By pursuing a higher purpose, EAFIT directly contributes to the achievement of SDGs 4,8,9,10, 11, and 17.

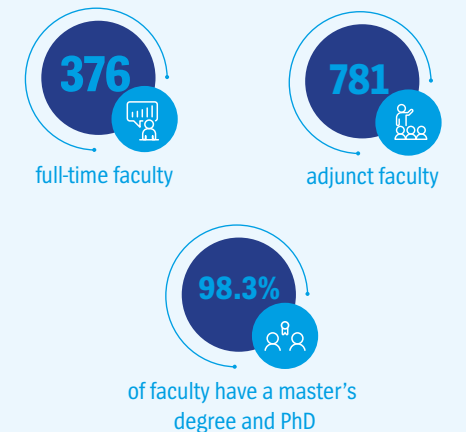


EAFIT: Key Statistics

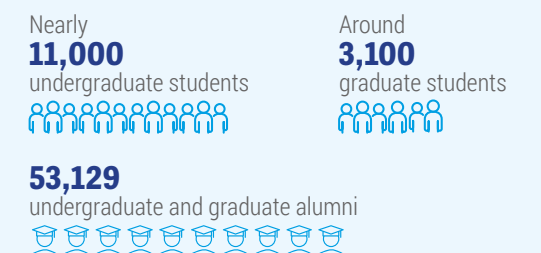
PROGRAMS



FACULTY



STUDENTS





ORI EAFIT:

A GLOBAL FOCUS INGRAINED IN THE
UNIVERSITY'S AND COUNTRY'S IDENTITY

Our Purpose:

We create opportunities that
forge links between members
of the EAFIT community and the
outside world.

OUR SERVICES:

RELATIONSHIPS

- Maintain relationships with partner institutions and/or international and local allies to manage agreements and alliances that provide opportunities to the university community as a whole (students, faculty, and administrative employees).
- Represent the institution at the national and international levels.
- Maintain constant communication and distribute physical institutional material directly to partner institutions and during our participation in global outreach, mobility, and international cooperation fairs and events.

- Support the schools in the process of obtaining international institutional accreditation for the university's academic programs.
- Coordinate, accompany, and design schedules of activities during campus visits by international institutions and allies, whether partner institutions or prospective partners.
- Provide assistance with visits, events, or missions led by the schools and/or the vice presidents' offices.

ACADEMIC MOBILITY

EAFIT Undergraduate and Graduate Students - Outgoing

- Permanently communicate national and international mobility opportunities through diverse channels:

informational talks on campus, web sessions, social media, the ORI's website, etc.

- Provide consulting and support during the application process for different national and international mobility opportunities, assuming the role of intermediary between the student, the host university, and EAFIT. These include special pre-departure activities, a return interview, and the **EAFIT Ambassadors** program.
- Offer remote administrative support and psychological counseling during the students' time away from campus, in coordination with the Student Development Department.

Domestic and International Students at EAFIT-Incoming

- Provide permanent counseling and support during the entire mobility process at EAFIT, including special activities such as the induction and orientation session, *foreign exchange student tour*, *EAFIT cultural agenda*, and *Buddy Program*.*
- Communicate with and support partner universities throughout the entire mobility process at EAFIT, including sending transcripts at the conclusion of the student exchange.

INTERNATIONAL COOPERATION

- Pursue and identify technical and/or financial cooperation opportunities (scholarships, grants, awards, best practice exchanges, research internships) for the benefit of EAFIT schools, research groups, and vice presidents' offices.
- Identify, build, and consolidate a network of strategic international and local allies to make the aforementioned opportunities a reality.
- Assist with the presentation of proposals to international partners in conjunction with the Office of the Vice President for Discovery and Creation, and/or EAFIT Innovation, for the benefit of the university community's schools, research groups, and faculty members.
- Coordinate local and international spaces for disseminating international cooperation opportunities. A prime example is EAFIT's leadership as a National Contact Point for the European Commission's Horizon 2020 program, in conjunction with Colombia's Ministry of Science, Technology, and Innovation.
- Support and accompany the application process for outgoing and incoming research internships.

* Support programs for international students upon their arrival at the Medellín campus.



"EAFIT is a state-of-the-art university. We were impressed with its campus and all of the opportunities it offers students through its academic programs, with a varied offering of complementary activities".



*Sarah Jane Smith and Lesley Anderson,
Queen's University in Belfast, Ireland.*

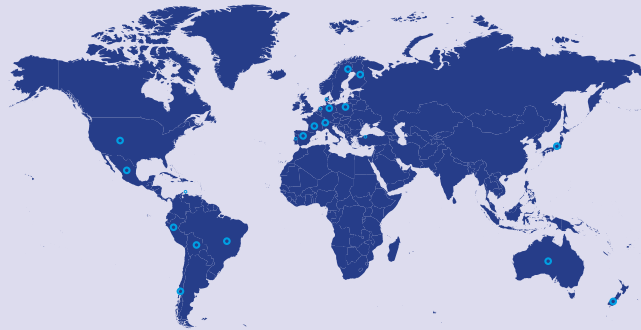
ORI Key Statistics

INTERNATIONAL STUDENTS

Around **250** exchange and dual-degree students per year

More than **20** countries of origin

Aruba
Australia
Bolivia
Brazil
Chile
Denmark
Finland
France
Germany
Italy
Japan
Mexico
Netherlands
New Zealand
Peru
Poland
Portugal
Spain
Sweden
Switzerland
United States

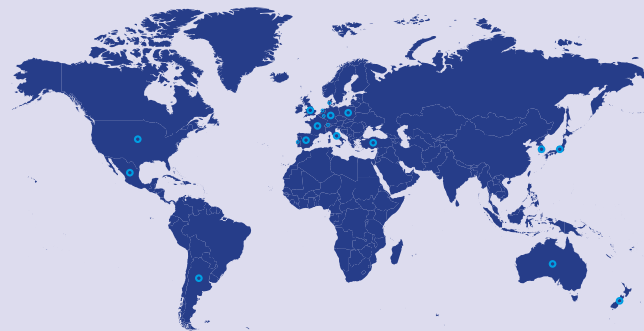


EAFIT STUDENTS ABROAD

Around **200** exchange and dual-degree students per year

Nearly **20** destination countries

Argentina
Australia
Belgium
Denmark
England
France
Germany
Italy
Japan
Mexico
Netherlands
New Zealand
Poland
Portugal
South Korea
Spain
Switzerland
Turkey
United States.



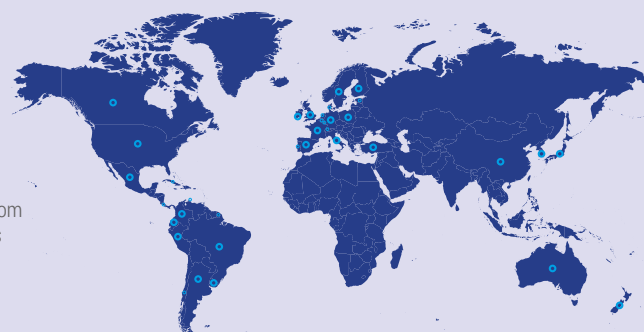
INTERNATIONAL AGREEMENTS

More than **270** agreements

With more than **190** partner institutions

In more than **30** countries

Argentina, Australia, Austria, Belgium, Brazil, Canada, Chile, China, Colombia, Costa Rica, Cuba, Curaçao, Denmark, Ecuador, Estonia, Finland, France, French Guiana, Germany, Ireland, Italy, Japan, Luxembourg, Mexico, Netherlands, New Zealand, Peru, Poland, Portugal, South Korea, Spain, Sweden, Switzerland, Turkey, United Kingdom, United States, Uruguay.



"I'm Nicolò Ottonello from Italy. I was fortunate to be an exchange student at EAFIT. I had a great experience. The facilities and campus are beautiful. They were so pretty that I would typically spend my time on campus even on the days I didn't have any classes. I would go there to study or just to play soccer with other students on the large field on campus. The quality of the classes was really high, the classrooms very big and comfortable. The professors are excellent and my relationships with them were very good. They helped me a lot at first, right after I arrived, so I felt a lot of support. I want to thank everyone at EAFIT, especially the International Relations Office."



NATIONAL MOBILITY



Agreements with **19** universities in Colombia

Mobility opportunities for undergraduate and graduate students

Member of the SIGUEME agreement



Membership in the following Networks for the Internationalization of Higher Education in Colombia:



INTERNATIONALIZATION OF RESEARCH AND INNOVATION



131 research incubators and **1,825** students



44 research groups



Colombia's second-leading university in terms of research groups with the Ministry of Science, Technology, and Innovation's highest level of recognition



Colombia's leading private university in terms of number of patents



87 spin-offs



55 patents and new creations



More than **20** projects with financing from international partners



Main cooperation partners:

European Commission, USAID, the Government of the United Kingdom, Pacific Alliance



CONTACT US

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