

## MÓNICA HERNÁNDEZ FLÓREZ

+57(321) 426-2218

<https://sites.google.com/a/umich.edu/monica-hernandez>  
[mhernande6@eafit.edu](mailto:mhernande6@eafit.edu)

### Academic Positions

*Assistant Professor*, Department of Economics, Universidad EAFIT, Medellín, Colombia (2021-present)

*Research Associate*, Peabody College of Education and Human development, Tennessee Education Research Alliance (TERA), Vanderbilt University (2018-2020)

*Postdoctoral Teaching and Research Fellow*, Department of Economics, Education Research Alliance for New Orleans (ERA-New Orleans). Tulane University (2016-2018).

*Summer Research Fellow*, Research Department, InterAmerican Development Bank (2013).

### Education

Ph.D. Economics and Public Policy, University of Michigan (2017)

M.A. Economics, Universidad de los Andes, Bogotá, Colombia (2007)

B.S. Mathematics, Universidad de los Andes, Bogotá, Colombia (2006)

B.A. Economics, Universidad de los Andes, Bogotá, Colombia (2006)

### Research and Teaching Fields

Economics of Education, Applied Microeconomics, Development Economics

### Publications

Heinrich, C., Camacho, S., Henderson, S., **Hernandez, M.**, Joshi, E. (Forthcoming) “Politicized Externalities of Administrative Burdens and their Consequences for the Health and Social Safety Nets and Healthy Development of Children” *Journal of Policy Analysis and Management*

### Working Papers

Hernandez, M. & Joshi, E. (2020) “The Vulnerability of Students who are Homeless: Documenting Gaps in Educational Outcomes in Tennessee”

Hernández, M. (2018) “Is There No Excuse? The Effect of the New Orleans School Reforms on School Discipline” (Under Review)

Hernández, M. (2017) “Fueling Violence Instead of Education? The Effect of Oil Price Booms on Educational Attainment” (Under Review)

Hernández, M. and Hershafl, J. (2016) “The Role of Non-Cognitive Skills in Educational Outcomes: An Analysis of Question Skip Patterns in Standardized Achievement Tests”

Hernández, M. (2014) “Childcare Programs and their Spillover Effects on Older Sisters”

### Work in Progress

Hernández, M., and Newsome, U. “School Climate in Tennessee’s Trauma-Informed Schools”

Hernández, M., Christopher, C. and Rollins A. “Coaching the teachers: Educators growth under a Pre-K coaching pilot in Tennessee”

### Other Publications

Hernández, M. (2007) “Control of Inventories under Non-Convex Polynomial Cost Functions,” *Revista Colombiana de Matemáticas*, Vol 41.

Eaton, J., Eslava, M., Hernández, M., Kugler, M., Montes, E., Rueda, M. Tybout, J. (2007) “Do we enter, exit or stay? Dynamic of Colombian firms export activity,” *Revista del Banco de la Republica*. Colombia. January.

### Conference and Seminar Participation

Association for Education Finance and Policy (AEFP). (2014-2017, 2020)

Grant Makers for Education (2019)  
 Central Bank of Colombia at Medellín and Cali (2018)  
 Department of Economics, Universidad ICESI, Colombia (2018)  
 Department of Economics, Universidad EAFIT, Colombia (2018)  
 Association for Public Policy Analysis and Management (APPAM) (2015, 2017)  
 UVA Behavioral Science Interventions to Improve Education and Public Policy (2017)  
 Murphy Public Policy Working Group Seminar, Tulane University (2017)  
 ERA-New Orleans Brown Bag Seminar, Tulane University (2016-2017)  
 Causal Inference in Education Research Seminar (CIERS), Univ. of Michigan. (2012-2017)  
 Latin American and the Caribbean Economics Association (LACEA), Colombia (2016)  
 Department of Economics, Universidad Javeriana, Bogota, Colombia (2016)  
 American Institutes for Research (AIR), Washington D.C. (2016)  
 Summer Seminar, Department of Economics, University of Michigan (2013-2015)  
 Health, History, Demography and Develop. Seminar (H2D2), U. of Michigan (2012-2016)  
 Population Association of America (PAA) (2014)  
 American Educational Research Association (AERA) (2014)  
 Research Department, Inter-American Development Bank, Washington D.C. (2013)

### **Grants**

Co-Principal Investigator of subcontract to Vanderbilt (PI: Caroline Christopher, Vanderbilt University, Molly Branson-Thayer, University of Washington). Partnership for Preschool Improvement: Research-Practice Partnership Follow-Up. Bill & Melinda Gates Foundation, (12/2019 – 05/2021), US\$435,900.

### **Fellowships and Awards**

*Thomas B. Fordham Institute*. Emerging Education Policy Scholars (2017, Cohort 7)  
*Colfuturo-Colombia*. Scholarship cohort 2009  
*University of Michigan*. Rackham One-Term Dissertation Fellowship (2016); Rackham Debt Management Award (2014); Center for Public Policy in Diverse Societies Research Grant (2014); Ford School of Public Policy Dissertation Fellowship (2013); Rackham Interdisciplinary Workshop Grant (2012-2013); Rackham Graduate Student Research Grant (2012); Rackham International Student Fellowship (2011); Peter and Julie Borish Fellowship, Ford School of Public Policy (2009).

### **Teaching Experience**

<i>Universidad EAFIT</i>	Eco 102 “General Microeconomics” 2021
<i>Tulane University</i>	Econ 3981 “Economics of Education” (2017-2018)
<i>University of Michigan</i>	Econ 101 “Principles of Economics I”. T.A. (2010-2011).
<i>Universidad del Rosario</i>	“Mathematics for Economists” (2007-2008)
<i>Universidad de los Andes</i>	Econ 2106 “Theory of the Consumer and the Firm.” T.A. (2007)
	Econ 2201 “Intermediate Macroeconomics” (2004). T.A.
	Mate 1205 “Integral Calculus” (2004)
	Mate 1203 “Differential Calculus” (2004)

### **Relevant Professional Experience**

Research Assistant, University of Michigan. Principal Investigators: Susan Dynarski, Brian Jacob and Christina Weiland (2010-2014)  
 Research Assistant, World Bank. Principal Investigators: Felipe Barrera, Leigh Linden and Raja Kattan (2008-2010)

### **Other Service and Professional Experience**

*Referee*. Review of Economics and Statistics (RESTAT), Journal of Policy Analysis and Management (JPAM).  
*Seminar Organizer*. Causal Inference in Education Research Seminar (CIERS), University of Michigan (2008-2010)  
*Member Admissions Committee*. Economics and Public Policy PhD Program Admissions, University of Michigan (2013).

*Founder and President.* The Art of Living at University of Michigan (student organization) (2013-2014)

*Founder and Volunteer.* Fundación Bella Flor, Bogotá Colombia (2002-2009)

**Professional Affiliations**

Tennessee Education Research Alliance (TERA) at Vanderbilt University, Affiliated Researcher; ERA-New Orleans at Tulane University, Non-Resident Research Fellow; APPAM (Association for Public Policy Analysis and Management) Member; LACEA (Latin American and Caribbean Economic Association) Member; AEFPP (Association for Education Finance and Policy) Member.

**Citizenship** Colombian.

**Languages** Spanish (native speaking fluency); English (fluent)